

Univerzita Konštantína Filozofa v Nitre  
Pedagogická fakulta UKF v Nitre

# MEDACTA 2008

Inovácie vo vede, technike a vzdelávaní

2 diel

Nitra 2009

## EVALUATION OF PROGRAM ACTIVE LEARNING IN TEACHERS' PRE-SERVICE EDUCATION<sup>1</sup>

Marinkovic Snezana, Nikolic Radmila, Spijunovic Krstivoje

### *Abstract*

*Implementation of the original Active Learning model (developed in Serbia) during the teachers' pre-service education is investigated in this paper. The goals: 1. analysis of the AL model implementation in teaching on the faculty of teachers' education; 2. program evaluation in two directions – to explore the students' understanding of the AL ideas and students' implementation of the AL in teaching. This is an action investigation: it's performed in real social situations; learning practice is realized through the process of change. The sample: the students of Faculty of teachers' education in Uzice, Serbia. The research indicates the possibility of Active learning implementation in university teaching, as well as its effects and problems while being implemented.*

### *Key words:*

*faculty of teachers' education, Active learning, pre-service education, sequential analysis,*

### *What is the work about?*

This piece of work deals with implementation of the original Active learning project (ALP), in the context of university education, more precisely in the basic education of the future teachers from the 1<sup>st</sup> to the 4<sup>th</sup> grade, who are being educated at the Teachers' Faculty in Uzice. In this work the term active learning is connected with the conception and ideas of the project of Active learning – implementation of the active teaching/learning method in school. The project was started in 1995 in co-operation with UNICEF office in Belgrade, Ministry of Education of the Republic of Serbia and Ministry of Education and Science of the Republic of Montenegro and the Institute of Psychology. Applying the model of ALP in the initial teachers' education and in advanced teachers' training, the project ALP: 1 developed its own concept of the professional teachers' development model, 2 developed its own way

<sup>1</sup> This paper was done within the project Education and development of teacher in accordance with european orientation, project number 149054, financed by Ministry of science of Republic Serbia.















